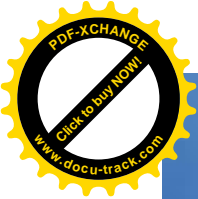


# **Sport conditioning for children**

**Khosrow Ebrahim**

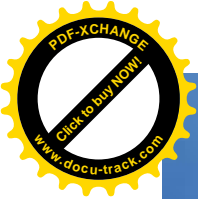
**Professor of sport science**

**Shahid Beheshti University**



# Problems & limitation with children's training

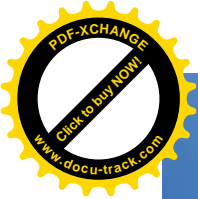
- Ethical consideration
- Limited number of investigation
- Growing body of information on the possibility of musculoskeletal injury as a result of specific types of sport training



# Physical performance in young athletes

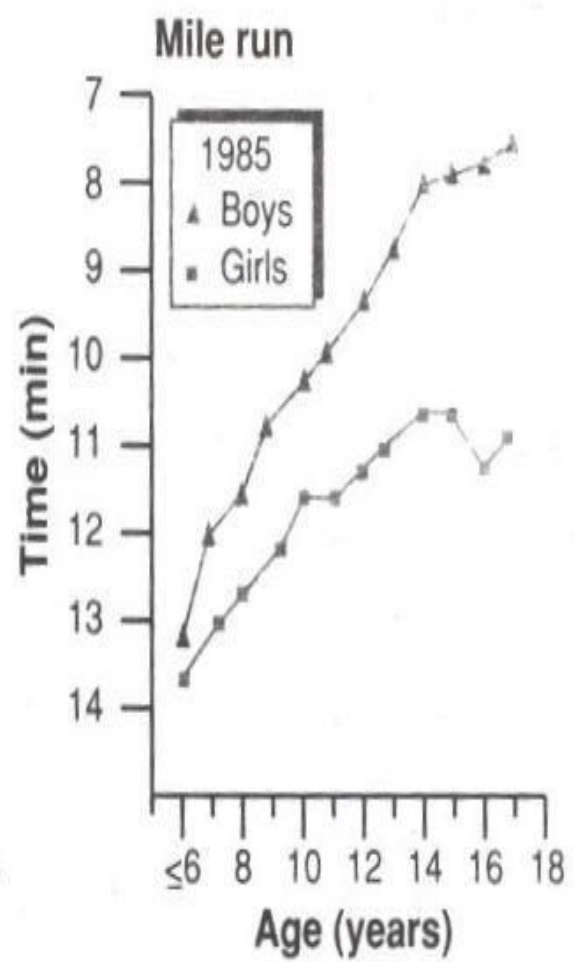
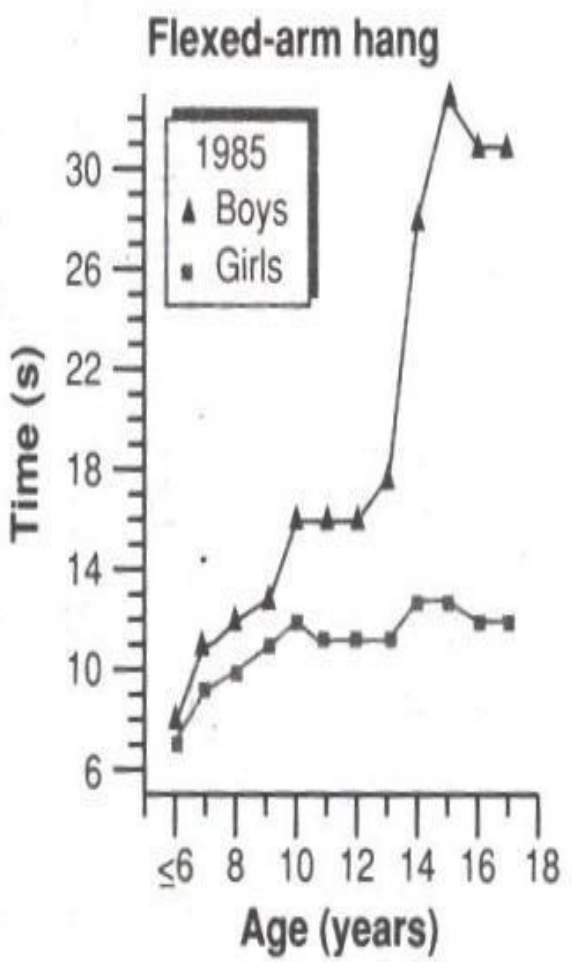
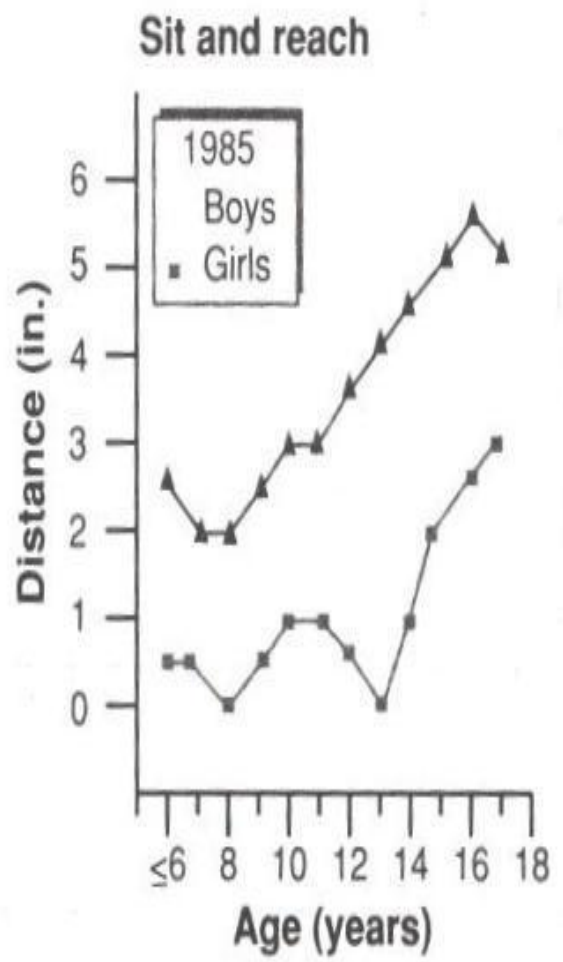
Things we should focus on:

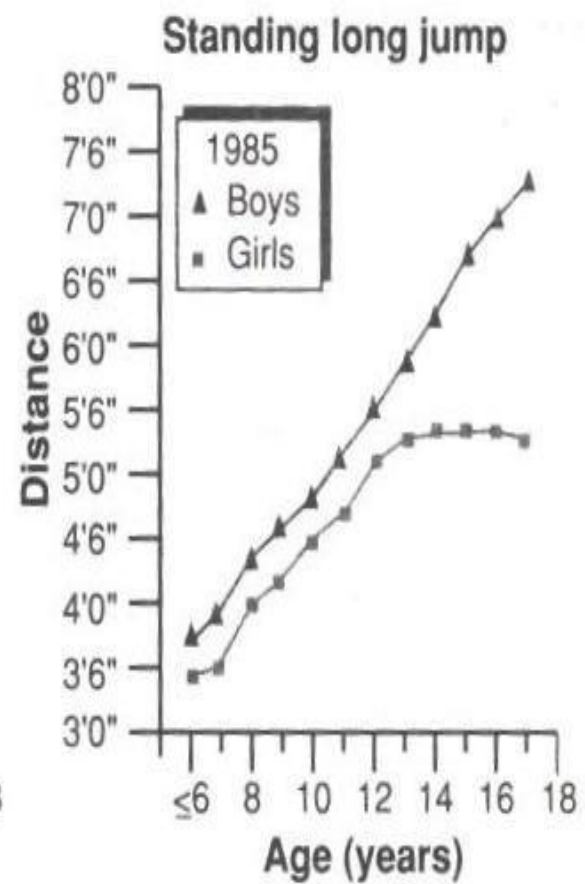
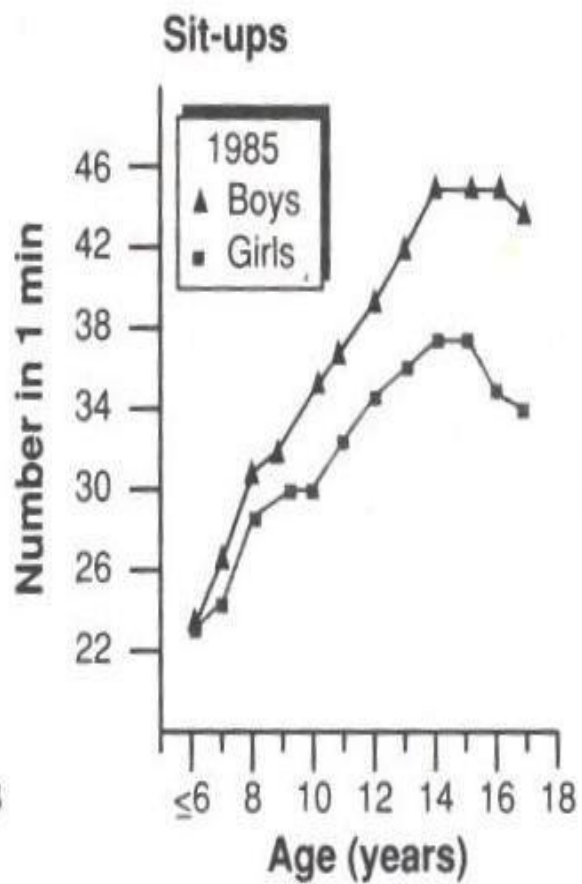
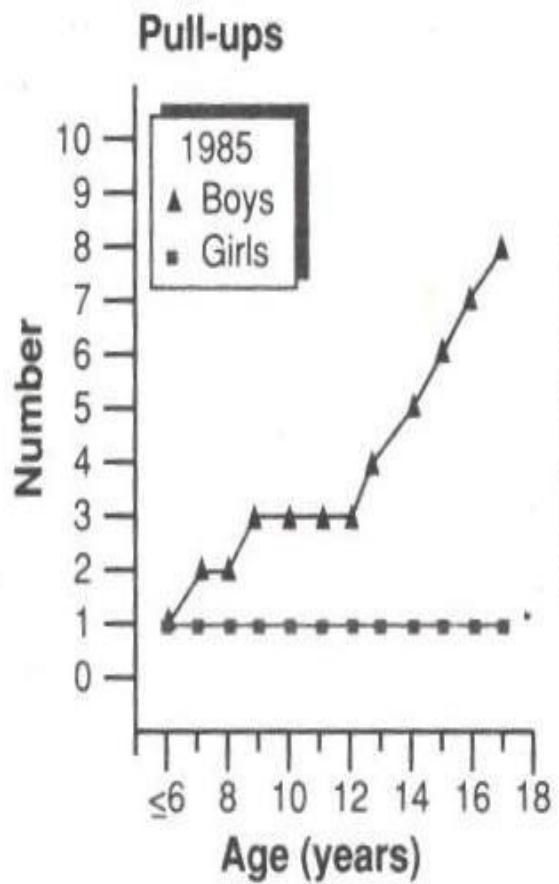
- Motor ability
- Strength
- Pulmonary function
- Cardiovascular function
- Aerobic capacity
- Running economy
- Anaerobic capacity
- Thermal stress

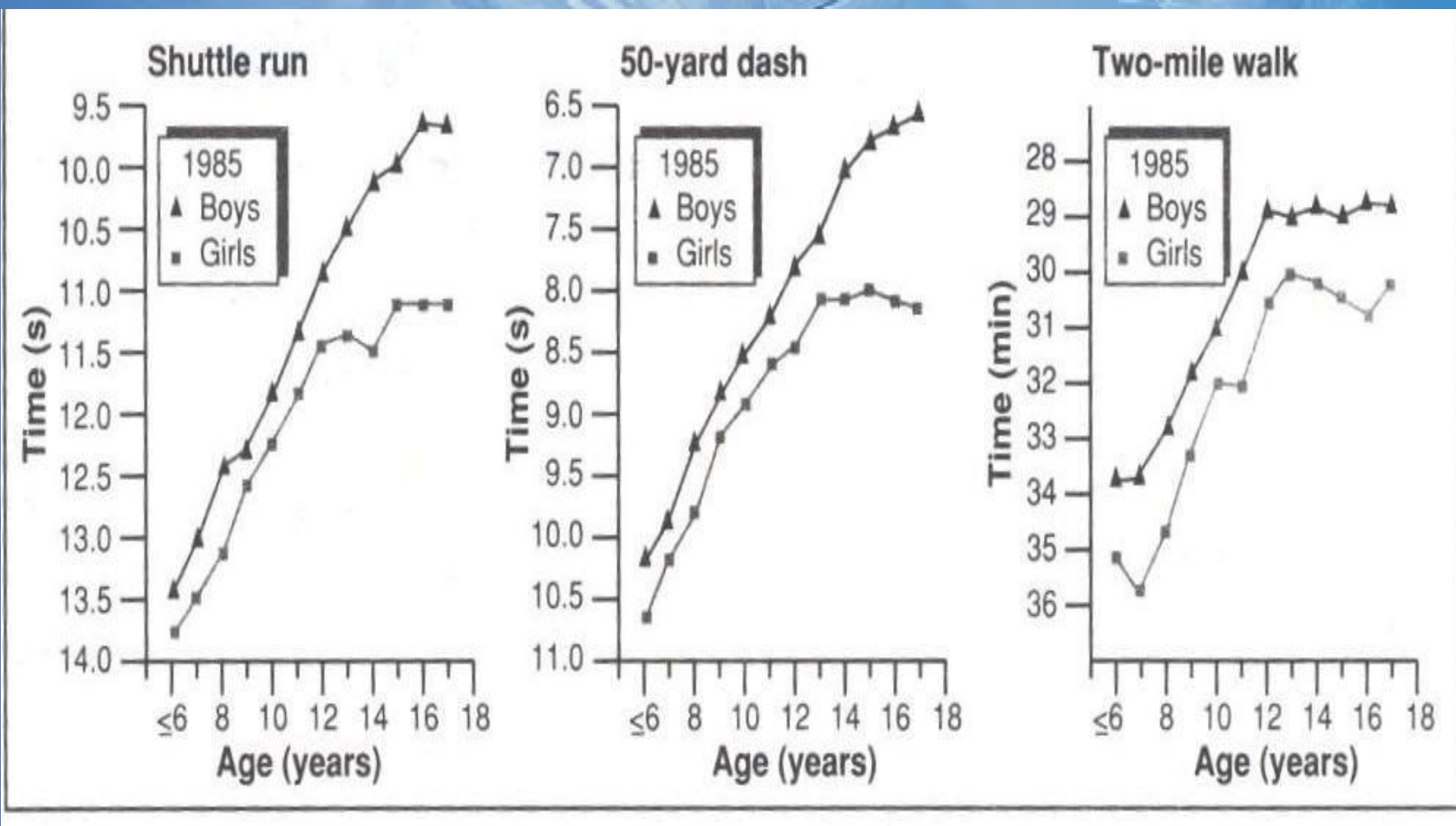


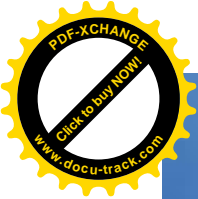
# Motor ability and strength trend in young athletes

- Motor ability increase for the first 18 years
- Strength improves with M.mass increase with age
- Gain in strength also depend on neural maturation, “myelination”







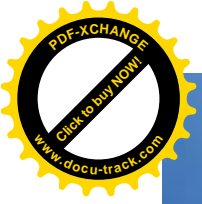


# Training the young athlete

The issues of most concern for young athlete

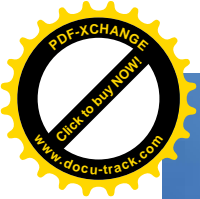
- Resistance (strength) training
- Aerobic training
- Anaerobic training





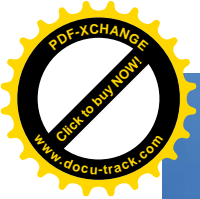
# Strength gain during prepubescent

- Improved motor skill coordination
- Increased motor unit activation
- Other undetermined neurological adaptation



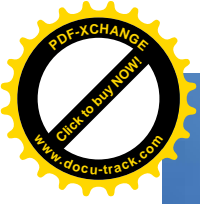
# Basic guidelines for resistance exercise progression in children

- 7 or younger: introducing basic exercises with little or no weight
- 8-10: gradually increase the number of exercise & load
- 11-13: teach all basic exercise, continue progressive loading, introduce more advance exercise
- 14-15: progress to more advance programs, add sport-specific component, increase volume
- 16 or older: move to entry-level adult programs



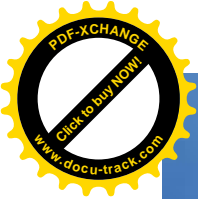
# Resistance training in children

- Strength training can only be effective in the postpubertal age.
- Improvement in strength during the prepubertal age, presumed to be neural in origin and not accompanied by increases in muscle size.
- A properly supervised resistance training program has been found to be beneficial in the pediatric population with no harm to the epiphyseal plates.



# Aerobic and anaerobic training in children

- Aerobic capacity improves less than adults with aerobic training
- Anaerobic capacity appears to improve following training:
  - \* increase of PC-ATP and glycogen resting level.
  - \* increase of PFK activity
  - \* increase of M.B. lactate levels



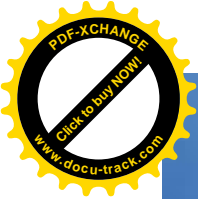
# Aerobic trainability

## Possible explanations

- Biologic mechanisms

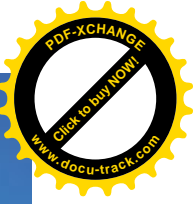
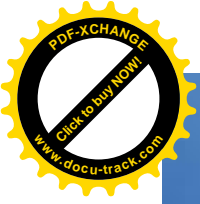
plasma volume & cellular aerobic capacity are two reasonable candidate to explain maturity related difference.

- Increase in  $\dot{V}O_{2max}$  in pediatric studies are generally, no more than one third of those expected in adults.



# Trainability to short-burst activities

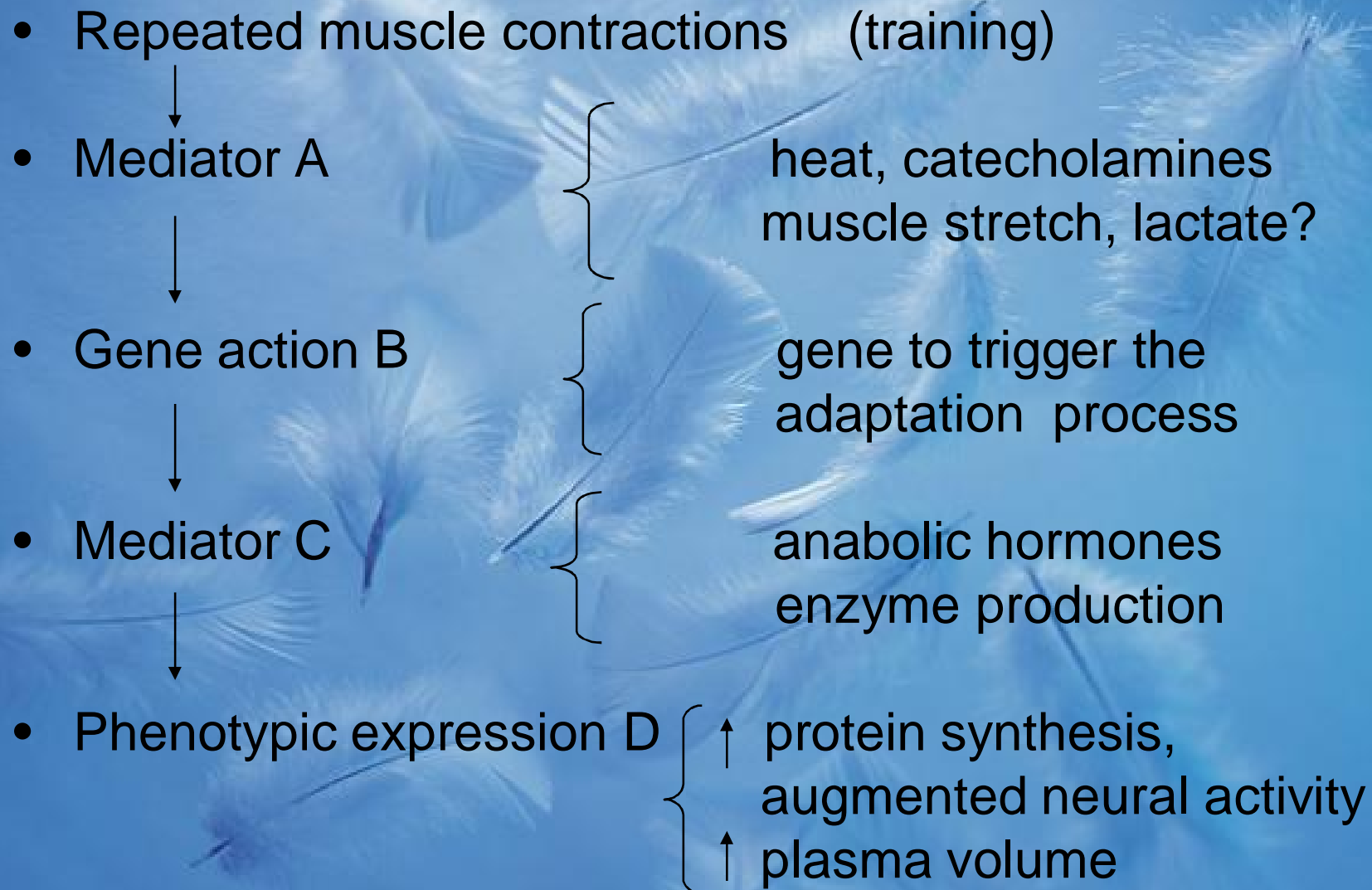
- Children can improve their power production, but whether is metabolic, strength or even aerobic adaptations is not clear.
- It is not possible to judge whether children are more or less capable of improvement in the various forms of anaerobic fitness than adults.



# Thermoregulation in children during physical activity

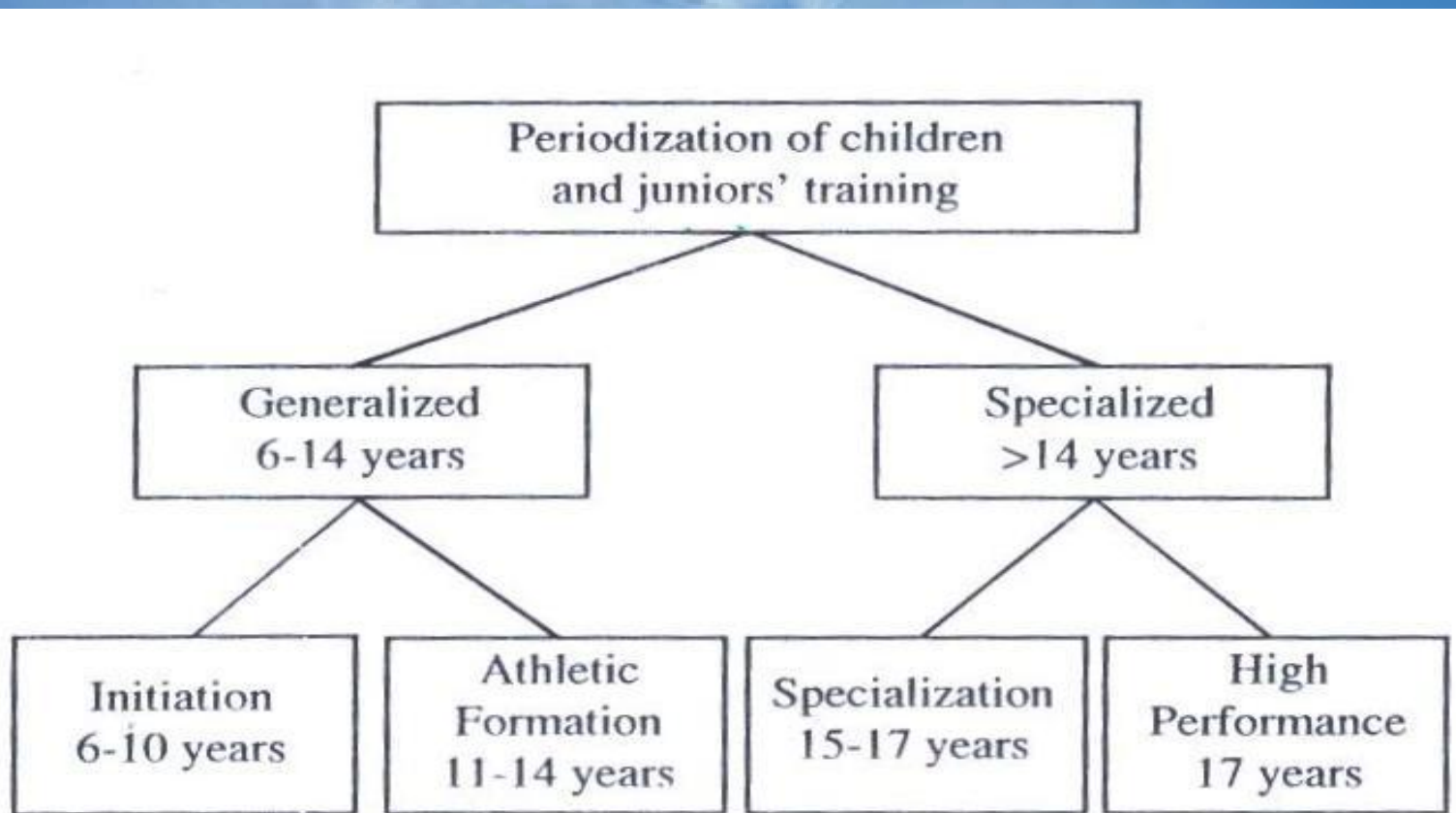
- Children generate more heat per body mass than adults.
- Sweating rate is significantly less in children ( at least in boys).
- Less prone to dehydration.
- Children tolerate exercise, in very hot climate more poorly than adults.

# Pathways for the training response

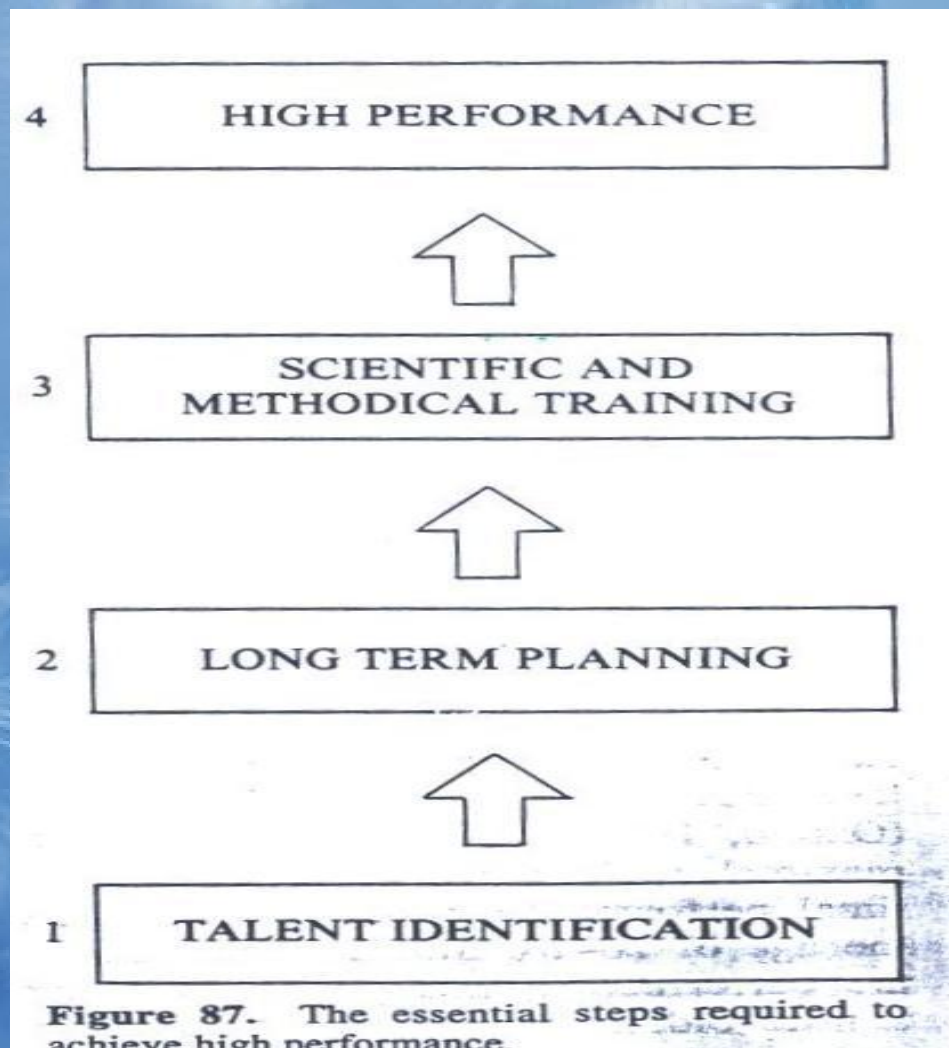


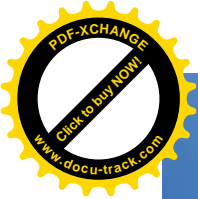






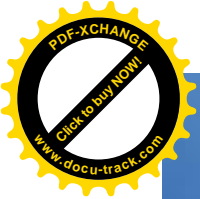
*Figure 34. The periodization of long-term athletic development. (The proposed phases consider the normal dynamics of maturation.)*





# Activity recommendations for children

- Ex. Type: large muscle, rhythmic, aerobic
- Frequency: 3-5 day/ wk
- Intensity: 50-80%  $\text{VO}_{2\text{max}}$ , functional capacity.
- Duration: 30-50 min



# Specializing versus playing two or more sports in the early years

- Playing two or three sports in high school is an advantage. Those athletes experience a variety of competition that one-sport players do not get.

**tom osborne**

- We love for our players to have played more than one sport in high school.

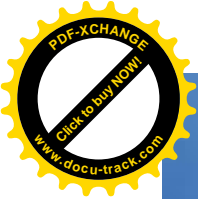
**stella sampras**

- I absolutely think that young athletes ought to play more than one sport. Parents are making them specialize way early.

**bill clark**

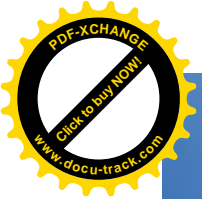
- The player who has only participated in volleyball has seldom has enough athletic experience to be good.

**mark pavlik**



# Something to remember

- It is a grave mistake to submit children to the training programs of adults.
- Children are not simply small adults.



**thanks for your  
attention**